

JJAC Progress Report Form for July, 2012
Valencia County
General Funds and Formula Federal Grants Funds

(**Bolded Performance Measures are DCTAT, Federally required data reporting information.**)

Boy Scout Diversion Program – Continuum Program

Performance Measure	Number	Description
Amount of grant funds allocated for this program.	0	
The number of new program youth served this month	5	5 new students were referred in July.
The number of carryover youth served this month	44	44 students, who were active in June, continued the program in July.
The total number of youth served this month	49	
The number of total youth served by gender	Male =22 Female =27	
The number of total youth served ethnicity	Caucasian =14 Hispanic =35 Native American =0 African American =0 Unknown = Hispanic/Caucasian =0	
The number of total youth served by age	12 yr. old= 4 13 yr. old=10 14 yr. old =11 15 yr. old =14 16 yr. old =10	
The number and percent of program youth completing program requirements successfully	<u>68 successful grads</u> <u>95 past participants</u>	72% of the students who are accepted into ScOutreach graduate.
Average length of stay of clients completing program	4 months	
Number of clients discharged/released from program this month (Reason in Description)	11	2 students graduated in July and 9 students were terminated due to lack of participation. Most of the participates terminated this month live in Belen, about 30 minutes away from our meeting location, making

		transportation an issue to get to the meeting.
Average length of stay of clients not completing program requirements	Less than a month.	Participants not completing the program requirements usually have transportation issues and exit the program early on. Occasionally a participant exits the program early due to a move or by committing another offense while in programming.
The number of community service hours completed	93	A total of 93 hours of community service were completed in Valencia County by ScOutreach participants in June.
Number and percent of youth referred to juvenile probation/parole while in program	0	
Number and percent of youth referred to juvenile probation/parole within 90 days of completing program	4.4%	3 out of 68 graduates reoffended in the first 90 days
Number and percent of youth referred to juvenile probation/parole within 1 year of completing program	2.9%	2 out of 68 graduates reoffended in the first year
Number and percent of youth reporting satisfaction with program if group ended this month	100%	
Number and percent of families reporting satisfaction with program if group ended this month	100%	
A cost analysis of savings to the county that can be attributed to the programs.	\$5.58 for every \$1 in program costs.	

July 2012

In the month of June the participants attended 2 meetings and had 3 community service events. Before every meeting we, as a group, did a check in with each other to see how everybody was doing, and then we moved into an ice-breakers activity.

July 16, 2012

Community Service Event-Let's Move That Food

We volunteered with the Let's Move That Food group again this past Monday. The site was at the El Cerro Baptist Church where we have done other community service projects in the past. The students bagged two pallets full of produce, including mushrooms,

jalapeños, cucumbers, onions, and carrots. As folks started to come down the line to pick up groceries the ScOutreach students distributed food and helped carry the boxes for families. At the end of the event we all helped clean up by breaking down cardboard and carrying the leftover food out to the truck. Many students' families were able to go home with groceries at the end of the event. We hope to work with both Let's Move That Food and the El Cerro Baptist Church in the upcoming months.

July 24, 2012

Community Service Event-One Million Bones

This past Tuesday we partnered with *One Million Bones* again. “*One Million Bones* is a social arts practice working to raise awareness about the atrocities happening today in Sudan, Burma and Congo” (www.onemillionbones.org). The project plans to take 1,000,000 handmade bones and lay them on the National Mall in Washington, D.C.

Both Sandoval County and Valencia County participants were in attendance. ScOutreach asked the Valencia County participants to take the Rail Runner to Downtown Albuquerque. Taking the Rail Runner by themselves allows the students to demonstrate self motivation, independence, and maturity. It is also a fun variation on our usually pattern.

Once at the *One Million Bones* Studio, the facilitators explained the project and taught the participants about genocide bringing in examples from the WWII Holocaust, violence happening in Juarez, Mexico, and the genocide of Native Americans in New Mexico. Then they showed our group how to make bones out of clay. We spent the rest of the time making bones to donate to *One Million Bones*. For every bone our group made Amazon.com donated \$1. I'm happy to announce that ScOutreach rose over \$300 this week (we made over 300 bones!) The students had a great time, were respectful, and participated. It is always a pleasure to partner with *One Million Bones*.

July 27, 2012

Community Service Event- Belen Community Garden

Dubra Karnes-Padilla and ScOutreach organized a community service project at the Belen Community Garden last Friday. This visit to the garden was a little different from previous ones. We were able to purchase supplies to make garden beds. The entire service was spent preparing the space for the beds, sawing lumber, and the actual building of the beds. ScOutreach participants were able to learn construction skills and teach other students how to operate the drills and sanders. It was a really amazing opportunity for our students, because they'll be able to visit the garden for years and see their contribution to the community.

We were able to construct two beds, seal the wood, and fill them with soil so they're ready for planting. We have enough supplies left over for three more beds. We hope to spend a Saturday morning in August finishing the construction. In the future we would like to continue working with Dubra and the garden; we can't thank her enough. Ideas we have talked about are painting the garden beds, making signs for the garden, weeding and spreading mulch, planting cool weather plants in the fall, and building green house toppers for some of the beds. The garden is always looking for donations, if you know of folks who are able to give supplies or funds to the project.



Scoutreach Meeting 7/19/12: Leadership

This week the topic that we covered was Leadership. We began with an ice-breaker activity then teens were asked to give their definition of is leadership, “What comes to mind when you hear the word leadership?” The group shared some of their answers. The Program Specialist then gave the group a definition on leadership. Leadership: a person who guides or directs a group. We asked the group, “Can anyone be a leader?” They all raised their hands to answer that “yes” anyone can be a leader.

We then proceeded on to an activity called Primary Colors, Personality Tool. Through this activity we wanted to bring awareness to the youth first, on what characteristics their personality possessed and second, how every personality is important in working as a group.

Our second activity was defining the roles of a good leader. A good leader should: 1. Lead by example, 2. Be passionate, 3. Be organized, 4. Delegate, 5. Take ownership and Responsibility, 6. Communicate effectively, 7. Be brave and honest, 8. Be a great listener, 9. Know the people in their group, and 10. Be a follower.

Survey Responses from Teens:

- “I learned more about my personality.”
- “How to be a better leader. Also what kind of leader I am around other.”
- “What I found useful about this lesson is that to be a good leader takes time.”

ScOutreach Meeting 7/31/2012: Prejudice and Stereotypes

Tuesday's meeting was focused on Prejudice and Stereotypes. The lesson started with a game called "Defender". The object of the game is to keep your defender between you and your enemy. The participants saw how it felt to be ostracized by their peers, when they had done nothing wrong. This was the start of our lesson on prejudice. Next we spent some time talking about what prejudice is, what it looks like, how we feel about it and how we have been exposed to it.

In the first activity students wrote answers to the following questions:

- What are prejudices other people have or labels other people use that I think are unfair?
- What prejudices do people have about me?
- When have I been a victim of prejudice?

Students discussed their answers and reflected on their experiences. This activity ended with a discussion led by Liza on how to avoid judging others.

The next activity was "Words of Hurt" students wrote down hurtful words on a sheet of paper. The class was allowed to see the words their peers think are hurtful. At the end, each student picked a word from the list and committed to trying to not to use for the next week.

The lesson ended with an exit ticket where the majority of students said they learned helpful tools in this lesson about prejudice and stereotypes.



Scout Reach Diversion Program Monthly Report Month of July, 2012

Please submit the completed form to:

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